

Shiner High School

Campus Improvement Plan 2009-2010

“Continuing Excellence in Education”

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A, & TAKS-M).

Objective: 1-1 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the math portion of TAKS (or equivalent.)

Math	2007	2008	2009
All Stud.	81.3	82.0	85.0
Afr/Am	58.1	59.0	63.0
Hispanic	85.7	80.0	79.0
White	85.4	86.0	90.0
Male	82.3	82.0	84.0
Female	80.4	82.0	86.0
Eco. Dis.	72.6	71.0	74.0
Sp. Ed.	57.1	43.0	N/A

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
<p>In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b) Shiner Junior High and High School will:</p> <p>1-1 (a) Identify students in need of assistance</p>	Principal Teachers	<p>A S O N D J X F M A M J J X X X</p>	TAKS Scores	SCE	Student Progress as reported by Teachers	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-1 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the math portion of TAKS (or equivalent.)

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1.1 (b) Reduce class size where needed and when feasible	BOE. Principal	A S O N D J X X X X X X F M A M J J X X X X X X	State & Local Funds		employment records, operating budget, campus schedules- incremental gains in TAKS results	AEIS Report
1.1 (c) Provide Internet access and LAN, computers, comp. labs, interactive video, & elinstruction	Campus Principals, and Tech Director	A S O N D J X X X X X X F M A M J J X X X X X X	E-rate discounts, state Tech. allotment, local funds, and		presence and use of hardware & software, incremental gains	AEIS Report
1.1 (d) Align the curriculum in grades 7-12	Department Chairs and Grade Level teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Copy of the TEKS for every teacher, Regular Budget - Personnel		incremental gains in TAKS results	AEIS Report
1.1 (e) Provide extra tutorial sessions for all students showing areas of weakness	Teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Regular Budget - Personnel, SCE, OEY, A/R, A/M		incremental gains in TAKS results	AEIS Report

SHINER ISD
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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-1 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the math portion of TAKS (or equivalent.)

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-1 (f)	Mock TAKS testing	Teachers & Counselors	A S O N D J X F M A M J J X			Analysis of mock test data	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-2 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the Reading/ELA portion of TAKS (or equivalent.)

Reading	2007	2008	2009
All Stud.	90.8	93.0	94.0
Afr/Am	78.3	82.0	87.0
Hispanic	100.0	88.0	95.0
White	93.2	95.0	96.0
Male	89.1	90.0	90.0
Female	92.3	95.0	98.0
Eco. Dis.	81.6	86.0	89.0
Sp. Ed.	100.0	33.0	n/a

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
<p>In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b) Shiner Junior High and High School will:</p> <p>1-2 (a) Identify students in need of assistance</p>	Principal Teachers	<p>A S O N D J X F M A M J J X X X</p>	TAKS Scores	SCE	Student Progress as reported by Teachers	AEIS Report

SHINER ISD
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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-2 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the Reading/ELA portion of TAKS (or equivalent.)

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1.2 (b) Reduce class size where needed and when feasible	BOE. Principal	A S O N D J X X X X X X F M A M J J X X X X X X	State & Local Funds		employment records, operating budget, campus schedules- incremental gains in TAKS results	AEIS Report
1.2 (c) Provide Internet access and LAN, computers, comp. labs, interactive video, & elinstruction	Campus Principals, and Tech Director	A S O N D J X X X X X X F M A M J J X X X X X X	E-rate discounts, state Tech. allotment, & local funds		presence and use of hardware & software, incremental gains	AEIS Report
1.2 (d) Align the curriculum in grades 7-12	Department Chairs and Grade Level teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Copy of the TEKS for every teacher, Regular Budget - Personnel		incremental gains in TAKS results	AEIS Report
1.2 (e) Provide extra tutorial sessions for all students showing areas of weakness	Teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Regular Budget - Personnel, SCE, OEY, A/R, A/M		incremental gains in TAKS results	AEIS Report

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Shiner Junior High and High School
2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-2 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the Reading/ELA portion of TAKS (or equivalent.)

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-2 (f)	Mock TAKS testing	Teachers & Counselors	A S O N D J X F M A M J J X			Analysis of mock test data	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-3 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the writing portions of TAKS (or equivalent.)

Writing	2007	2008	2009
All Stud.	97.4	97.0	97.0
Afr/Am	90.0	n/a	n/a
Hispanic	100.0	100.0	n/a
White	100.0	96.0	96.0
Male	93.3	94.0	94.0
Female	100.0	100.0	>99
Eco. Dis.	93.8	93.0	90.0
Sp. Ed.	100.0	n/a	n/a

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-3 (a) In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b) Shiner Junior High and High School will: Identify students in need of assistance	Principal Teachers	A S O N D J X F M A M J J X X X	TAKS Scores	SCE	Student Progress as reported by Teachers	AEIS Report

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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-3 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the writing portions of TAKS (or equivalent.)

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1.3 (b) Reduce class size where needed and when feasible	BOE. Principal	A S O N D J X X X X X X F M A M J J X X X X X X	State & Local Funds		employment records, operating budget, campus schedules- incremental gains in TAKS results	AEIS Report
1.3 (c) Provide Internet access and LAN, computers, comp. labs, interactive video, & elinstruction	Campus Principals, and Tech Director	A S O N D J X X X X X X F M A M J J X X X X X X	E-rate discounts, state Tech. allotment, & local funds		presence and use of hardware & software, incremental gains	AEIS Report
1.3 (d) Align the curriculum in grades 7-12	Department Chairs and Grade Level teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Copy of the TEKS for every teacher, Regular Budget - Personnel		incremental gains in TAKS results	AEIS Report
1.3 (e) Provide extra tutorial sessions for all students showing areas of weakness	Teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Regular Budget - Personnel, SCE, OEY, A/R, A/M		incremental gains in TAKS results	AEIS Report

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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-3 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the writing portions of TAKS (or equivalent.)

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-3 (f)	Mock TAKS testing	Teachers & Counselors	A S O N D J X F M A M J J X			Analysis of mock test data	AEIS Report

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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-4 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the social studies portion of TAKS (or equivalent.)

Social	2007	2008	2009
All Stud.	89.5	86.0	96.0
Afr/Am	63.6	62.0	79.0
Hispanic	100.0	91.0	88.0
White	91.6	91.0	>99
Male	90.0	84.0	95.0
Female	88.9	87.0	96.0
Eco. Dis.	87.9	73.0	88.0
Sp. Ed.	50.0	36.0	83.0

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
<p>In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b) Shiner Junior High and High School will:</p> <p>1-4 (a) Identify students in need of assistance</p>	Principal Teachers	<p>A S O N D J X F M A M J J X X X</p>	TAKS Scores	SCE	Student Progress as reported by Teachers	AEIS Report

SHINER ISD
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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-4 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the social studies portion of TAKS (or equivalent.)

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1.4 (b) Reduce class size where needed and when feasible	BOE. Principal	A S O N D J X X X X X X F M A M J J X X X X X X	State & Local Funds		employment records, operating budget, campus schedules- incremental gains in TAKS results	AEIS Report
1.4 (c) Provide Internet access and LAN, computers, comp. labs, interactive video, & elinstruction	Campus Principals, and Tech Director	A S O N D J X X X X X X F M A M J J X X X X X X	E-rate discounts, state Tech. allotment, & local funds		presence and use of hardware & software, incremental gains	AEIS Report
1.4 (d) Align the curriculum in grades 7-12	Department Chairs and Grade Level teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Copy of the TEKS for every teacher, Regular Budget - Personnel		incremental gains in TAKS results	AEIS Report
1.4 (e) Provide extra tutorial sessions for all students showing areas of weakness	Teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Regular Budget - Personnel, SCE, OEY, A/R, A/M		incremental gains in TAKS results	AEIS Report

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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-4 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the social studies portion of TAKS (or equivalent.)

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-4 (f)	Mock TAKS testing	Teachers & Counselors	A S O N D J X F M A M J J X			Analysis of mock test data	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-5 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the science portion of TAKS (or equivalent.)

Science	2007	2008	2009
All Stud.	86.0	71.0	88.0
Afr/Am	46.7	43.0	58.0
Hispanic	71.4	64.0	75.0
White	92.9	78.0	97.0
Male	93.1	77.0	90.0
Female	79.4	65.0	87.0
Eco. Dis.	77.1	54.0	71.0
Sp. Ed.	100.0	21.0	67.0

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
<p>In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b) Shiner Junior High and High School will:</p> <p>1-5 (a) Identify students in need of assistance</p>	Principal Teachers	<p>A S O N D J</p> <p style="text-align: center;">X</p> <p>F M A M J J</p> <p>X X X</p>	TAKS Scores	SCE	Student Progress as reported by Teachers	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-5 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the science portion of TAKS (or equivalent.)

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1.5 (b) Reduce class size where needed and when feasible	BOE. Principal	A S O N D J X X X X X X F M A M J J X X X X X X	State & Local Funds		employment records, operating budget, campus schedules- incremental gains in TAKS results	AEIS Report
1.5 (c) Provide Internet access and LAN, computers, comp. labs, interactive video, & elinstruction	Campus Principals, and Tech Director	A S O N D J X X X X X X F M A M J J X X X X X X	E-rate discounts, state Tech. allotment, & local funds		presence and use of hardware & software, incremental gains	AEIS Report
1.5 (d) Align the curriculum in grades 7-12	Department Chairs and Grade Level teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Copy of the TEKS for every teacher, Regular Budget - Personnel		incremental gains in TAKS results	AEIS Report
1.5(e) Provide extra tutorial sessions for all students showing areas of weakness	Teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Regular Budget - Personnel, SCE, OEY, A/R, A/M		incremental gains in TAKS results	AEIS Report

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Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-5 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests will meet TEA minimum passing expectations on the science portion of TAKS (or equivalent.)

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-5 (f) Mock TAKS testing	Teachers & Counselors	A S O N D J X F M A M J J X			Analysis of mock test data	AEIS Report
1-5 (g) Participate in Region III Science Cooperative	Science Teachers	A S O N D J X X X X X F M A M J J X X X X X X	Region III		incremental gains in TAKS results	AEIS Report

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Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-6 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests, who are of an ethnic minority, who are economically disadvantaged, or who are deemed at-risk of not graduating will meet TEA minimum passing expectations on the reading, writing, science, social studies, and math portions of TAKS (or equivalent.)

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-6 (a) Seek to employ highly qualified minority teaching staff.	Supt., Principals, BOE	A S O N D J X X X X X F M A M J J X X X X X X	Gen. Operating budget, Special revenue funds		Applicant files and interviews, contracts with placement offices, employment records, incremental gains	AEIS Report
1-6 (b) Provide staff training on teaching & relating to students of poverty.	Supt., Principals, ESC staff	A S O N D J X X X X X F M A M J J X X X X X X	Title IV, REAP		Staff training records	AEIS Report
1-6 (c) Provide E.L.L. services to LEP students.	Supt., Principals,	A S O N D J X X X X X F M A M J J X X X X X X	TEA ELL allocation; Computer programs as appropriate		student identification records, class rolls, teacher certification records	AEIS Report

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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-6 By or before June, 2010, 90-100% of district , grades 7-11 students tested by means of standardized tests, who are of an ethnic minority, who are economically disadvantaged, or who are deemed at-risk of not graduating will meet TEA minimum passing expectations on the reading, writing, science, social studies, and math portions of TAKS (or equivalent.)

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-6(d)	Employ highly qualified staff in all areas of curriculum	Supt., Principals, BOE	A S O N D J X X X X X F M A M J J X X X X X X	SCE, local & state funds, Title I		Employment records	AEIS Report

SHINER ISD
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2009-2010

Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-7 By or before June, 2010, 90-100% of district students, grades 7-11 students tested by means of standardized tests who participate in standard, grade level TAKS (or equivalent) will meet TEA minimum passing expectations on the reading, writing, science, social studies, and math portion of TAKS (or equivalent.)

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-7 (a) Improve intervention assistance teams as per CAP to utilize pre-referral options and work to reduce the number of Special Education referrals	Principal, CAP Team	A S O N D J X X X X X F M A M J J X X X X X X	CAP Training, Implementation sessions at ESC: Staff, Principals, Supt.		CAP Documents, Team lists, meetings; referrals	AEIS Report
1-7 (b) Improve tracking systems to ensure proper evaluation & re-evaluation timelines as per CAP		A S O N D J X X X X X F M A M J J X X X X X X	CAP Training - ESC & Sp. Ed. Co op staff time, SCE		General operating guidelines- Sp. Ed. Co-op.	AEIS Report
1-7 (c) Train district staff in Least Restrictive Environment, transition services issues, and other training as needed per CAP	Principal	A S O N D J X X X X X F M A M J J X X X X X X	Staff Time & Effort, materials; Sp. Ed. Co-op Staff & LEA staff		Agenda - Dist. Orientation & campus meetings	AEIS Report
1-7 (d) Correlate student IEPs with TEKS	Special Ed. Teachers	A S O N D J X X X X X F M A M J J X X X X X X	IEPs, TEKS, CLASS Program, Co-op ARD Program		IEPs on file for each Special Education student.	AEIS Report

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Goal: 1 Shiner High School students will demonstrate success on all areas of the state assessment instrument (TAKS, TAKS-A & TAKS-M).

Objective: 1-8 By or before June, 2010, 100% of Shiner students grade 7-11, will demonstrate appropriate reading, writing, math, science & social studies competency as measured by selected instruments

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1-8 (a)	Adopt, adapt, devise appropriate measures of reading, math, writing, science & social studies competency in lieu of standard TAKS.	Supt., principals, Sp. Ed. Co-op staff	A S O N D J X X X X X F M A M J J X X X X X X	Brigance, MAT, Mock TAKS, Tex. Primary Reading Inventory, staff time & effort		Records of assessments, incremental gains	Varied, depending on students & needs. Include reading inventory, released TAKS, TEA assigned measures, etc.

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 2 Shiner High School students will maintain high attendance rates and low dropout rates.

Objective: 2-1 The dropout rate will remain at less than .5% for the 2009-2010 school year.

Dropout	06/07	07/08	08/09
All Stud.	0.0	0.0	N/A
Afr/Am	0.0	0.0	N/A
Hispanic	0.0	0.0	N/A
White	0.0	0.0	N/A
Male	0.0	0.0	N/A
Female	0.0	0.0	N/A
Eco. Dis.	0.0	0.0	N/A
Sp. Ed.	0.0	0.0	N/A

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
2.1 (a) In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b) Shiner Junior High and High School will: Conference with parents whose children who are at risk of dropping out of school	Principals and Counselors	A S O N D J X X X X X F M A M J J X X X X X X	Regular budget - personnel		Low dropout rate on AEIS report	AEIS Report

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Goal: 2 Shiner High School students will maintain high attendance rates and low dropout rates.

Objective: 2-1 The dropout rate will remain at less than .5% for the 2009-2010 school year.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
2-1 (b) Provide staff training in meeting the needs of students in at-risk situations, and students of poverty.	Principal and teachers	A S O N D J X X X X X F M A M J J X X X X X X	SCE, REAP, ESC III		District and ESC 3 records of staff training	AEIS Report
2-1 (c) Provide drug abuse prevention activities and training	Supt., ESC staff, Principals & Campus Counselors	A S O N D J X X X X X F M A M J J X X X X X X	Drug-Free schools Co-op - Reg 3 ESC and DARE		Staff & student records of activities and training	AEIS Report
2-1 (d) Sp. Ed. Transition Services	Sp.Ed.Coop Staff, Principal, & Teachers	A S O N D J X X X X X F M A M J J X X X X X X	Sp. Ed. funds, ESC & Coop training, SCE		Staff training records	AEIS Report

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2009-2010

Goal: 2 Shiner High School students will maintain high attendance rates and low dropout rates.

Objective: 2-1 The dropout rate will remain at less than .5% for the 2009-2010 school year.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
2-1 (e) Provide Saturday School and extra tutoring	Principal and Teachers	A S O N D J X X X X X F M A M J J X X X X X X	Sp. Ed. funds, ESC & Coop training, SCE		Staff training records	AEIS Report
2-1 (f) Research a DECA program for 2009-2010	HS Principals Superintendent, HS Counselor	A S O N D J X X X X X F M A M J J X X X X X X	Regular Budget, - Personnel		Completion of DECA Plan	AEIS Report
2-1 (g) Inform students of opportunities to complete GED requirements for graduation.	Principal and Counselor	A S O N D J X X X X X F M A M J J X X X X X X	Regular budget - personnel		Completion of GED programs by students who have dropped out of school.	AEIS Report
2-1 (h) Provide information about Work Program to students at-risk of dropping out of school.	Principal and Counselor	A S O N D J X X X X X F M A M J J X X X X X X	Regular budget - personnel		Work program participation	AEIS Report
2-1 (i) Utilize the Lever Data Process for drop outs	Principal and attendance committee	A S O N D J X X X X X F M A M J J X X X X X X	SCE		PEIMS Lever Data	AEIS Report

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Goal: 2 Shiner High School students will maintain high attendance rates and low dropout rates.

Objective: 2-2 Shiner High School will increase the attendance rate to 98%.

Attendance	06/07	07/08
All Stud.	97.5	97.4
Afr/Am	97.7	97.0
Hispanic	97.0	7.1
White	97.6	97.5
Male	97.4	96.9
Female	97.7	97.8
Eco. Dis.	97.0	96.6
Sp. Ed.	96.9	96.4

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
<p>In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b) Shiner Junior High and High School will:</p> <p>2.2 (a) Contact student or parent of student after 3 consecutive absences to express concern and to offer help in completing make-up work in a timely manner.</p>	Campus Office Personnel, Principals	<p>A S O N D J</p> <p>X X X X X</p> <p>F M A M J J</p> <p>X X X X X X</p>	Telephone and report forms		Increased attendance	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 2 Shiner High School students will maintain high attendance rates and low dropout rates.

Objective: 2-2 Shiner High School will increase the attendance rate to 98%.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
2-2 (b) Provide staff training in meeting the needs of students in at-risk situations, and students of poverty.	Principal and teachers	A S O N D J X X X X X F M A M J J X X X X X X	SCE, REAP, ESC III		District and ESC 3 records of staff training	AEIS Report
2-2 (c) Provide curriculum, instruction, and staff training in Teen Leadership and other self-evaluating curriculum.	Principal and teachers	A S O N D J X X X X X F M A M J J X X X X X X	Staff Time and Resources SCE	\$1,500	Staff training registrations, Campus schedules	AEIS Report
2-2 (d) Provide drug abuse prevention activities and training	Supt., ESC staff, Principals & Campus Counselors	A S O N D J X X X X X F M A M J J X X X X X X	Drug-Free schools Co-op - Reg 3 ESC and DARE		Staff & student records of activities and training	AEIS Report
2-2 (e) Sp. Ed. Transition Services	Sp.Ed.Coop Staff, Principal, & Teachers	A S O N D J X X X X X F M A M J J X X X X X X	Sp. Ed. funds, ESC & Coop training, SCE		Staff training records	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 2 Shiner High School students will maintain high attendance rates and low dropout rates.

Objective: 2-2 Shiner High School will increase the attendance rate to 98%.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
2-2 (f) Provide Saturday School and extra tutoring	Principal and Teachers	A S O N D J X X X X X F M A M J J X X X X X X	Sp. Ed. funds, ESC & Coop training, SCE		Staff training records	AEIS Report
2-2 (g) Allow an early release day if 98% attendance is reached on October 26, 2009.	Principal	A S O N D J X X X X X F M A M J J X X X X X X	None needed		98% attendance	98% attendance
2-2 (h) Provide information about Work Program for at-risk students.	Principal and Counselor	A S O N D J X X X X X F M A M J J X X X X X X	Regular budget - personnel		Work program participation	AEIS Report
2-2 (i) Utilize the Lever Data Process for attendance	Principal and attendance committee	A S O N D J X X X X X F M A M J J X X X X X X	SCE		PEIMS Lever Data	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 3 Shiner Independent School District will provide a safe, disciplined, and drug free environment for students and staff members.

Objective: 3-1 All campus students and adults will exhibit mutual respect.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
<p>In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b) Shiner Junior High and High School will:</p> <p>3.1 (a) Provide staff training in building positive relationships</p>	BOE, Supt.	<p>A S O N D J X X X X X F M A M J J X X X X X X</p>	Gen. operating budget		Registrations, records of training, annual progressions	"Safe and Orderly Environment" and PEIMS student discipline data
<p>3.1 (b) Provide opportunities for staff to interact, professionally & socially</p>	Supt., BOE, Principals	<p>A S O N D J X X X X X F M A M J J X X X X X X</p>	<p>Planning time & effort Gen. operating budget</p>		Records of co-operative efforts - annual progressions	"Safe and Orderly Environment" and PEIMS student discipline data
<p>3.1 (c) Provide Staff Development and implement classroom management techniques.</p>	Supt., BOE, Principals	<p>A S O N D J X X X X X F M A M J J X X X X X X</p>	Staff time		Record of Staff Development and Annual progressions	"Safe and Orderly Environment" and PEIMS student discipline data

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 3 Shiner Independent School District will provide a safe, disciplined, and drug free environment for students and staff members.

Objective: 3-1 All campus students and adults will exhibit mutual respect.

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
3.1 (d)	Maintain membership in ESC 3 Safe and Drug Free Schools Coop.	BOE, Supt.	A S O N D J X X X X X F M A M J J X X X X X X	Title IV Part A		ESC III Records	"Safe and Orderly Environment" and PEIMS student discipline data

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 3 Shiner Independent School District will provide a safe, disciplined, and drug free environment for students and staff members.

Objective: 3-2 There will be a yearly decline in the frequency and severity of student misbehavior.

Safety	07/08	08/09
PIEMS Possess controlled substance	0	0
PIEMS Possess alcoholic beverage	0	1
PIEMS Used/possessed firearm	0	0
PIEMS Used, exhibited, or possessed an illegal knife	0	0
PIEMS Terroristic threat	0	0
PIEMS Cigarette or tobacco products	0	0

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
3.2 (a) In conjunction with and/or in addition to Texas Objectives of Public Education (TEC, Sec. 4.001(b)) Shiner Junior High and High School will: Effectively plan, communicate and administer a code of student conduct	Supt., principals	A S O N D J X X X X X F M A M J J X X X X X X	printing, staff time, class time		Documents distributed, staff training records, yearly progress	"Safe and Orderly Environment" and PEIMS student discipline data

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 3 Shiner Independent School District will provide a safe, disciplined, and drug free environment for students and staff members.

Objective: 3-2 There will be a yearly decline in the frequency and severity of student misbehavior.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
3.2 (b) Provide Crisis Response Materials, Communication System and Training	Central Office, principals	A S O N D J X X X X X F M A M J J X X X X X X	District Flipchart, Staff time & effort, local training, comm. System		Flipcharts in every room, record of training, incremental progress	"Safe and Orderly Environment" and PEIMS student discipline data
3.2 (c) Maintain Drug Awareness Education Program	Supt. Principals, Counselors	A S O N D J X X X X X F M A M J J X X X X X X	Title IV Materials \$500.	\$500	Financial Records; Program Records	"Safe and Orderly Environment" and PEIMS student discipline data
3.2 (d) Contact Drug Dog Services	Principal; Supt.	A S O N D J X X X X X F M A M J J X X X X X X	Gen. Operating Budget		Financial Records, Search Records	"Safe and Orderly Environment" and PEIMS student discipline data

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 3 Shiner Independent School District will provide a safe, disciplined, and drug free environment for students and staff members.

Objective: 3-2 There will be a yearly decline in the frequency and severity of student misbehavior.

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
3.2 (e)	Local law enforcement agencies will conduct random drug and alcohol searches throughout the year	Principal	A S O N D J X X X X X F M A M J J X X X X X X	Chief of Police	none	Items found	"Safe and Orderly Environment" and PEIMS student discipline data

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 3 Shiner Independent School District will provide a safe, disciplined, and drug free environment for students and staff members.

Objective: 3-3 An intervention/management plan will be maintained to meet the needs of students and staff in all emergency situations.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
3.3 (a) Refer to parent/guardian custodial list before releasing students, if applicable.	All staff.	A S O N D J X X X X X F M A M J J X X X X X X	Plan and list on file in the Principal's office.		Student release check list.	"Safe and Orderly Environment" and PEIMS student discipline data
3.3 (b) Utilize the phone web for contacting staff members in the event of an emergency.	All staff.	A S O N D J X X X X X F M A M J J X X X X X X	Copy of the phone web for all employees of SISD.		Phone web distributed to all staff members and used in emergencies.	"Safe and Orderly Environment" and PEIMS student discipline data
3.3 (c) Utilize the district health plan for blood borne pathogens.	Supt., Principals, and Nurse.	A S O N D J X X X X X F M A M J J X X X X X X	Current information on blood borne pathogens.		Current information on blood borne pathogens shared with all staff in a timely manner.	"Safe and Orderly Environment" and PEIMS student discipline data
3.3 (d) Provide appropriate immunizations for staff members considered at risk for exposure to blood borne pathogens.	Supt. and Nurse	A S O N D J X X X X X F M A M J J X X X X X X	Immunizations available, Local Funds		Records of vaccinations for at risk personnel.	"Safe and Orderly Environment" and PEIMS student discipline data
3.3 (e) Provide appropriate emergency drills for staff and students as required by law	Principals	A S O N D J X X X X X X F M A M J J X X X X	Information from Texas State Fire Marshal.		Records of appropriate drills as required by law.	"Safe and Orderly Environment" and PEIMS student discipline data

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 4 Shiner Independent School District will provide a supportive and positive learning and teaching environment for students and staff members.

Objective: 4-1 Procedures will be in place to provide support for both students and staff members.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
4.1 (a) Provide staff training to meet the needs of students in special programs.	Principals, Supt., ESC	A S O N D J X X X X X F M A M J J X X X X X X	Staff Dev. budget, REAP, Title II A		Staff Development Records	AEIS Report
4.1 (b) Maintain intervention assistance teams as per CAP.	Special Ed Co-op Staff	A S O N D J X X X X X F M A M J J X X X X X X	CAP Training Staff Time		CAP Documents, Team Lists, meetings	AEIS Report
4.1 (c) Maintain and improve tracking systems to ensure proper evaluation and re-evaluation timelines as per CAP.	Special Ed Co-op Staff	A S O N D J X X X X X F M A M J J X X X X X X	CAP Training Staff Time		Gen Operating guidelines, Tri-County Special Ed Co-op	AEIS Report
4.1 (d) Special Ed Transition Services	CAP Team ; Co-op Staff	A S O N D J X X X X X F M A M J J X X X X X X	Sp. Ed Funds		Staff Training Records	AEIS Report
4.1 (e) Support campus initiatives: tutorials, TAKS Prep. classes, staff development, instructional strategies, etc	Supt., BOE, Principals, Teachers	A S O N D J X X X X X F M A M J J X X X X X X	Gen Operating Budget Staff Time		Campus plans and schedules, Campus Budgets, Staff Dev. Records	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 4 Shiner Independent School District will provide a supportive and positive learning and teaching environment for students and staff members.

Objective: 4-1 Procedures will be in place to provide support for both students and staff members.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
4.1 (f) Provide ELL services to all LEP students	Supt. & Principals ELL Staff	A S O N D J X X X X X F M A M J J X X X X X X	TEA ELL allocations		Student identification records, class rolls, teacher certification records, ESC contract	AEIS Report
4.1 (g) Update and implement the District's G.T. Plan to serve all G.T. students, and improve the district's G.T. evaluation process focusing on key areas at each step.	G.T. Committee, Principals, Supt., BOE	A S O N D J X X X X X F M A M J J X X X X X X	TEA GT Funds		G/T Plan, District and campus reports	AEIS Report
4.1 (h) Provide Dyslexia program and related staff training 7-12.	Principals, Supt., Staff, Counselors	A S O N D J X X X X X F M A M J J X X X X X X	Dyslexia program SCE Supplies		Academic progress for identified students, staff dev. records.	AEIS Report
4.1 (i) Utilize ESC Assistance	Supt., Principals, Staff	A S O N D J X X X X X F M A M J J X X X X X X	SCE, GT Funds, local & state funds		ESC Records	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 4 Shiner Independent School District will provide a supportive and positive learning and teaching environment for students and staff members.

Objective: 4-1 Procedures will be in place to provide support for both students and staff members.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
4.1 (j) Increase staff awareness to help reduce the over-representation of economically disadvantaged and ethnic sub-groups in special education.	Supt., Princ., Special Ed Co-op Staff	A S O N D J X X X X X F M A M J J X X X X X X	Fed. Funds		Evidence of Staff Awareness Decrease in sub-group special education numbers	AEIS Report
4.1 (k) Increase staff development to better meet the needs of G.T. students and improve the district's program design.	Supt., Princ., Staff	A S O N D J X X X X X F M A M J J X X X X X X	TEA GT Funds		Staff Development Records Program Evaluation	AEIS Report

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 4 Shiner Independent School District will provide a supportive and positive learning and teaching environment for students and staff members.

Objective: 4-2 Continue to maintain and recruit excellent teachers and staff

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
4.2 (a) Recruit excellent teachers	Principal	A S O N D J X X X X X X F M A M J J X X X X X X	Region III, University job placement services		Walkthroughs, quality of teaching	Summative teacher evaluations
4.2 (b) Continue to utilize Alternative Certification programs when needed to fill vacancies	Principal	A S O N D J X X X X X X F M A M J J X X X X X X	Region III, colleges and universities		Mentor reports, teacher evaluations	Summative teacher evaluations to measure the effectiveness of a teacher to a given area
4.2 (c) Teachers will be responsible for keeping accurate records of "Continuing Education" hours to ensure that all Teachers are meeting the requirements of NCLB	Principal Teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Continuing Education opportunities		Documentation provided by Teachers	Total number of fully certified teachers on campus

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 5 Shiner Independent School District will encourage and provide opportunities for parental and community involvement.

Objective: 5-1 Shiner ISD will involve parents in the community in the process of educating their children and in school-related activities.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
5.1 (a) Recruit parents to serve on the district and campus decision making committees.	Staff, faculty, administration, committee members	A S O N D J X X X X X X F M A M J J X X X X X X	Recommendations and volunteers		Meeting minutes, sign-in sheets, communication with members	Parents actively involved in SISD students' education.
5.1 (b) Maintain frequent communication to parents concerning school activities/matters; annual surveys	Superintendent, Principals, Faculty	A S O N D J X X X X X X F M A M J J X X X X X X	Duplicating materials, Title I Funds		Copies of campus calendars, newspaper articles, school communication, survey results, website	Parents actively involved in SISD students' education.
5.1 (c) Host "Open House" and "Veteran's Day" activities	Principals, Staff, Faculty, HS Stu-Co	A S O N D J X X X X X X F M A M J J X X X X X X	Duplicating materials		Newspaper articles, sign-in sheets	Parents actively involved in SISD students' education.
5.1 (d) Provide workshops or seminars on educational topics such as parenting skills, college entrance requirements, college financial aid	Counselor, Faculty, Community, Superintendent, Principals, Staff, Board, Parents	A S O N D J X X X X X X F M A M J J X X X X X X	Victoria College, ESC III, Counselors		Workshop evaluations, sign-in sheets	Parents actively involved in SISD students' education.

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 5 Shiner Independent School District will encourage and provide opportunities for parental and community involvement.

Objective: 5-1 Shiner ISD will involve parents in the community in the process of educating their children and in school-related activities.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
5.1 (e) Establish an open-door policy to address parental concerns	Superintendent, Principals, Faculty	A S O N D J X X X X X X F M A M J J X X X X X X	Orientation, parent-teacher conferences		Survey, record of conferences	Parents actively involved in SISD students' education.
5.1 (f) Enable parents to stay informed of student education.	Superintendent, Principals, Faculty	A S O N D J X X X X X X F M A M J J X X X X X X	Duplicating Materials		TxConnect, NutriKids, Marquee Sign	Parents actively involved in SISD students' education.

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 6 Shiner Independent School District will provide opportunities for students to develop career interests.

Objective: 6-1 SISD will prepare middle and high school students for success beyond high school.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
6.1 (a) Provide information on college programs, financial aide, admissions, scholarships, and grants in order to encourage students.	Principals & Counselors	A S O N D J X X X X X X F M A M J J X X X X X X	Higher Ed materials, promotions, Career Day, college day, grant information and applications		Availability of materials, applications etc. Records of guidance sessions, incremental gains, and scholarship awards.	Annual progression and success of students beyond high school.
6.1 (b) Provide vocational courses and Tech prep experiences.	Vocational Teachers, Principals, Counselors	A S O N D J X X X X X X F M A M J J X X X X X X	Teachers with Tech Prep certification, principals		Master schedule, campus records	Annual progression and success of students beyond high school.
6.1 (c) Register students for PSAT, ACT, PLAN, THEA, ASVAB and SAT testing.	Counselors, Parents, Students	A S O N D J X X X X X X F M A M J J X X X X X X	Registration forms and results		AEIS Reports and student profile sheets	Annual progression and success of students beyond high school.

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 6 Shiner Independent School District will provide opportunities for students to develop career interests.

Objective: 6-1 SISD will prepare middle and high school students for success beyond high school.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
6.1 (d) Provide Career Interest Program for 8th graders	HS Counselor, Technology Coord., 8th Gr. Tech Teacher	A S O N D J X X X X X X F M A M J J X X X X X X	Texas Cares		Student Usage Report	Annual progression and success of students beyond high school.
6.1 (e) Continue offering SAT prep classes	Principal, Teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Sample exams, current curriculum	Title I	Number of students taking course	Annual progression and success of students beyond high school.
6.1 (f) Upgrade SAT, ACT software and continue to teach Latin root words and vocabulary in all English classes.	Principal, SAT Teacher, English Department	A S O N D J X X X X X X F M A M J J X X X X X X	Software providers, Teachers	Title V \$500	SAT, ACT scores	Annual progression and success of students beyond high school.
6.1 (g) A "Career Day" will be evaluated to provide students with an opportunity to help students choose a career path.	Principal, Counselor	A S O N D J X X X X X X F M A M J J X X X X X X	Colleges, universities, tech schools, businesses	\$400	Career Day	Annual progression and success of students beyond high school.
6.1 (h) Provide Dual Credit courses for our students that plan on advancing to college.	Supt., Principal, Counselor, and Teachers	A S O N D J X X X X X X F M A M J J X X X X	Victoria College		Number of students taking course	Annual progression and success of students beyond high school.

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 7 Shiner Independent School District will integrate technology in all aspects of education.

Objective: 7-1 Technology will be used as detailed in the TEKS to improve the quality of the educational process.

Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
7.1 (a) Provide Internet access to each classroom	Technology Director	A S O N D J X X X X X X F M A M J J X X X X X X	Local funds, E-RATE, Technology Allotment		Inventory list per classroom, visual observance of computers in classrooms	Technology use as a tool in the preparation and presentation of academic material and curriculum.
7.1 (b) Continue training in technology for all faculty members and students	Principals, ESC 3, teacher trainers, technology director	A S O N D J X X X X X X F M A M J J X X X X X X	Local funds		Workshop registrations , certification, and evaluations	Technology use as a tool in the preparation and presentation of academic material and curriculum.

SHINER ISD
Shiner Junior High and High School
2009-2010

Goal: 7 Shiner Independent School District will integrate technology in all aspects of education.

Objective: 7-1 Technology will be used as detailed in the TEKS to improve the quality of the educational process.

	Activity Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
7.1 (c)	Integrate the use of technology in instruction and administrative programs.	Staff, Administration	A S O N D J X X X X X X F M A M J J X X X X X X	Local resources		Class and Administrative Records, Technology in lesson plans and checked by principals, check-out sheets for technology hardware used in classrooms, sign-up sheets for use of computer lab	Technology use as a tool in the preparation and presentation of academic material and curriculum.
7.1 (d)	Provide opportunities for students to learn latest industry standard skills for technology used in business or higher education.	Principals, Counselor, Technology Director, Technology Teachers	A S O N D J X X X X X X F M A M J J X X X X X X	Knowledge of current industry standard skills, knowledge of University/College min. technology skills		Students enrolled in multimedia/technology classes and technology incorporated in teaching.	Technology use as a tool in the preparation and presentation of academic material and curriculum.