
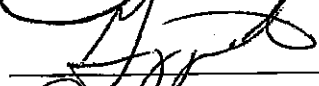
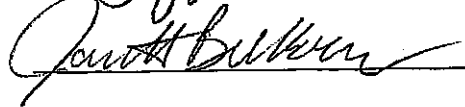


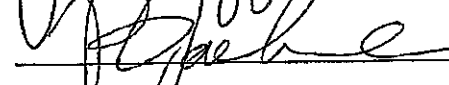
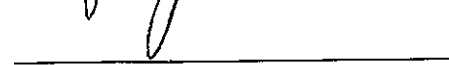

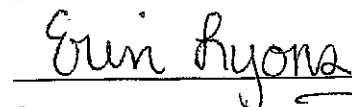
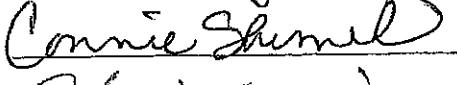
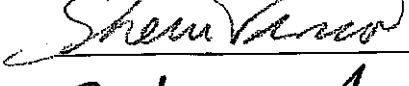
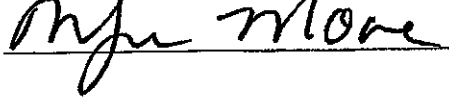
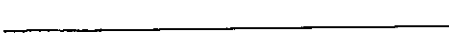


District Improvement Planning Committee Meeting

April 4, 2018

Please sign in!

Trey Lawrence		Superintendent
Greg Murrile		Chair
Janette Berkovsky		Secretary
Brad Oden		HS Principal
Jamie Steffek		HS Counselor
Patty Jaehne		HS Teacher
Teri Williams		HS Teacher
Michelle Kalina		EL Counselor
Erin Lyons		EL Teacher
Connie Shimek		EL Teacher
Sherri Vincik		Parent
Meagan Moore		Parent/Business Owner
Neely Yackel		Private, Non-Profit School

**District Improvement Planning Committee Meeting
April 4, 2018
Minutes**

Attending:	Trey Lawrence	Greg Murrile	Meagan Moore
	Sherri Vincik	Connie Shimek	Erin Lyons
	Patty Jaehne	Janette Berkovsky	Jamie Steffek

The meeting was called to order at 3:33 p.m.

The minutes of March 28, 2018 were filed as presented. A motion was made by Trey Lawrence to approve the minutes. Motion seconded by Erin Lyons. Minutes were approved unanimously.

Mr. Lawrence reported that there was one minor change to the District of Innovation Plan – a correction to the TEC code for Section D. A motion was made by Janette Berkovsky to approve the DoI Plan as amended and the motion was seconded by Jamie Steffek. The plan was approved unanimously.

Calendar option 2 from the staff review was the most preferred calendar. Mr. Murrile made a motion to approve this calendar for the 2018-2019 school year and the motion was seconded by Meagan Moore. The calendar was approved unanimously.

Mr. Lawrence gave an update on the building construction. He also informed the committee that due to state mandates there will be more required in-service at the beginning of next school year. Finally, Mr. Lawrence reported that school safety was discussed at the last school board meeting and that the administration is still working on plans for our district including some additional staff training.

Meeting adjourned at 3:40 p.m.

Janette Berkovsky, DIPC Secretary

RESOLUTION

RESOLUTION TO ADOPT A PLAN DESIGNATING SHINER INDEPENDENT SCHOOL DISTRICT AS A DISTRICT OF INNOVATION

Whereas, the 84th Legislature passed House Bill 1842 which provides Texas public school districts the opportunity to be designated as a District of Innovation; and

Whereas, Texas school districts designated as a District of Innovation may be exempted from a number of state requirements which affords traditional public school with many of the same freedoms that apply to open-enrollment charter schools; and

Whereas, the vision of Shiner ISD to produce students who are well-rounded and prepared to go forth and be successful as adults; and this legislation empowers local communities to be creative and innovative, while also providing greater local control in the decision making process; and

Whereas, the Board of Trustees appointed a committee to develop a District of Innovation Plan; and

Whereas, Shiner ISD has adopted a District Improvement Plan which supports local control; and

Whereas, the Shiner Independent School District Board of Trustees has posted the local Innovation Plan on the District's website for 30 days while accepting public input; and

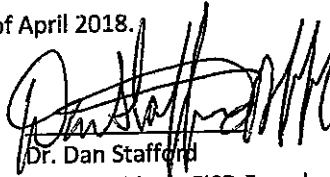
Whereas, the Shiner Independent School District Board of Trustees and the appointed District of Innovation Committee held public meetings to solicit public input and approved the District of Innovation Plan by a majority vote, now therefore be it

Resolved, that the Shiner Independent School District Board of Trustees adopted and approved the District of Innovation Plan under HB 1842.

Witness these signatures on the 11th day of April 2018.



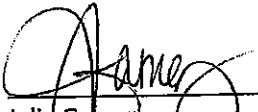
Andrew Schacherl
President, SISD Board



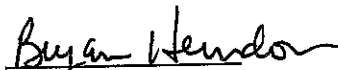
Dr. Dan Stafford
Vice President, SISD Board



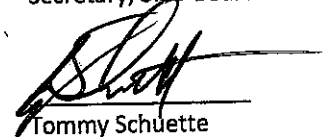
Tim Kalich
Secretary, SISD Board



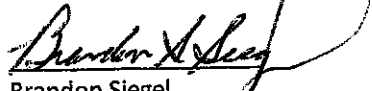
Julie Gamez
Member



Bryan Herndon
Member



Tommy Schuette
Member



Brandon Siegel
Member



Trey Lawrence
Superintendent

SHINER ISD 143-903

SISD District of Innovation Plan

Shiner ISD is driven by the goals and objectives outlined in our district improvement plan, board goals, district mission statement, and community input. These factors drive all decisions regarding teaching and learning in SISD.

In order to better serve our students and align our learning to SISD goals, we have developed a five-year District of Innovation Plan to provide opportunities that allow the SISD Board of Trustees the ability to use their best judgment to make decisions regarding the students of SISD. Giving the board and administration local control of these decisions will provide lasting effects on our students, parents, and communities.

District of Innovation Plan

Term: The term of the plan is for five years, beginning August 1, 2018 and ending July 31, 2023, unless terminated or amended earlier by the Board of Trustees in accordance with the law. If, within the terms of this Plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Board will nominate a new committee to consider and propose additional exemptions in the form of an amendment. Any amendment adopted by the Board will adhere to the same term as the original plan. The District may not implement two separate plans at any one time.

A. Student to Teacher Ratio, Kinder- 4th

Submitting waivers for Kindergarten – Grade 4 class size (EEB LEGAL) (Ed. Code 25.112) (Ed. Code 25.113)

Currently Kindergarten – 4th Grade classes are to be kept at a 22 student to 1 teacher ration according to state law. When a class exceeds this limit, the district must complete a waiver with the Texas Education Agency. Along with the waiver, it is a requirement that a letter be sent home to each parent in a classroom that exceeds the 22 to 1 ratio. Currently, SISD has experienced some growth especially in the lower grade levels. For this reason, SISD would like the flexibility of increasing this ratio without the “Red Tape” of filing a waiver.

Proposal: Although we certainly believe that smaller class size plays a positive role in a student’s education, there are exceptions when the student population experiences additional growth throughout the school year.

- a. SISD will attempt to keep all K-4 core classes to a 22:1 ratio. However, in the event the class size exceeds the ratio, the Superintendent will report this information to the Board of Trustees.
- b. A TEA waiver will not be necessary when the class size exceeds 22:1.
- c. SISD will be able to allow a class size of 25:1 in K-4 in the event 22:1 is exceeded.

B. Calendar – Adjust School Start, Need for Local Control (EB LEGAL) (Ed. Code 25.0811)

Currently, students may not begin school before the 4th Monday of August. In the past Districts were allowed to apply for a Waiver which allowed Districts to start at an earlier date, However, Texas tourism groups lobbied to have this stopped. The SISD District Improvement Plan emphasizes the importance of learning, college and career readiness, and social/emotional learning TEC Section 25.0811 inhibits these goals by prohibiting the District from beginning before the fourth Monday of August.

As the school calendar would fall for 2018-2019 SISD will begin school on August 27. Due to this:

1. No Semester Break in December, because of the loss of time. Doing so creates uneven Six Weeks grading periods.
2. The 2018-2019 School Year would not conclude before June 2019. This would create a conflict for students wanting a June enrollment into college.
3. Limits holidays and Staff development opportunities throughout the year if wanting to end the school year prior to June 2019.

Proposal: To allow for a calendar that fits the local needs of our community, we would like to move the start date one week earlier than currently mandated.

- a. Students would begin no earlier than the 3rd Monday of August.
- b. Teachers will begin no earlier than the 2nd Monday of August.
- c. Allow students to complete semester requirements prior to Christmas break.
- d. Allows students to enroll in college classes in June.

C. Length of School Day (TEC 25.081)

State Law currently requires that all school days must be 420 minutes long each day in order to count for ADA calculations and funding purposes. All instructional minutes during the school year must accumulate to a minimum of 75,600.

Proposal: To allow the SISD calendar to add additional early release days throughout the school year.

- a. Allows for additional staff development opportunities throughout the year.
- b. Early Release days will be denoted in the school calendar.

D. Teacher/Administrator Appraisals (DNA LEGAL) (DNA LOCAL) (TEC 21.203) (TEC 21.352)(TEC.354)(TEC 21.3541)

The State of Texas has used the Professional Development and Appraisal System (PDAS) since 1997. The new Texas Teacher Evaluation and Support System (T-TESS) and the Texas Principal Evaluation and Support System (T-PESS) are now in place. Shiner ISD uses the PDAS tool as its required Teacher and Administrator evaluation instrument, as it best meets our needs for a District the size of Shiner ISD. The tool in addition has been very effective as in reflected in our current student success on mandatory State testing.

Proposal: To continue using PDAS in evaluating Teachers and Administrators.

- a. System would remain in place unless the District or a Campus fails to Meet Standard.
- b. Pre and Post Tests will be used in all Subjects to measure student improvement.

E. Inter-District Transfers (FDA LOCAL) (TEC 25.036)

Currently, under TEC 25.036, a District may choose to accept, as transfers, students who do not reside within the boundaries of the SISD School District. However, TEC 25.036 requires that the length of the transfer period must be the entirety of one school year.

Proposal: To allow SISD to revoke transfer agreements at any time that a student is not meeting the terms of the transfer agreement.

- a. Shiner ISD maintains a transfer policy under FDA (LOCAL), requiring nonresident students to file a transfer application each school year. In considering transfer requests, the availability of space, instructional staff, the student's disciplinary history, academic performance, mandatory state testing results, and attendance are evaluated prior to granting a transfer.

- b. Nonresident students who have been accepted as inter-district transfer students may have such transfer status revoked by the Superintendent at any time if the student has any of the following issues:

1. Poor attendance
2. Poor academic performance
3. Not meeting standard on State Mandated Tests
4. Disciplinary behavior that results in suspension, expulsion or DAEP

Summary

If approved by the Commissioner, the SISD District of Innovation Plan will help Shiner ISD better meet the needs of students, employees and the community. We also realize that the LOCAL policies affected will need to be revised. This plan was created from input of Educators, Administrators, Community Members, Parents and the SISD Board of Trustees.

Timeline

January 24, 2018- Initial Site Based/ Innovation Committee Meeting
January 31, 2018- Approval by Site Based/Innovation Committee to Proceed
February 14, 2018- Approval by SISD Board Of Trustees to Pursue Innovation Plan
February 14, 2018- Public Hearing Held for Discussion of a Possible Innovation Plan
February 14, 2018- Approval of a Resolution to Initiate the Process of Innovation Process
February 28, 2018- Public Hearing Held with SISD DOI Committee
February 28, 2018- Approval by SISD DOI Committee of SISD Innovation Plan
March 1, 2018 – Notification to TEA Commissioner of SISD’s Intent
March 1, 2018 – SISD Innovation Plan Posted on SISD Web Site
April 4, 2018 - DOI Committee Approval of Final Plan by Majority Vote
April 11, 2018 - SISD Board of Trustees Final Approval of DOI Plan by Majority Vote
April 12, 2018- Notification of Final Plan to the TEA Commissioner
April 12, 2018- Final Plan Place on SISD Website

Members DOI

Trey Lawrence, Superintendent
Greg Murrile, Elementary Principal
Brad Oden, High School Principal
Janette Berkovsky, Technology Director
Jamie Steffek, High School Counselor
Michelle Kalina, Elementary Counselor
Terri Williams, High School Teacher
Patty Jaehne, High School Teacher
Erin Lyons, Elementary Teacher
Connie Shimek, Elementary Teacher
Sherri Vincik, Parent
Meagan Moore, Parent/Business Owner
Neely Yackel, Private, Non-Public School

SISD Board of Trustees

Andrew Schacherl, President
Dr, Dan Stafford, Vice President
Tim Kalich, Secretary
Julie Gamez, Member
Bryan Herndon, Member
Tommy Schuette, Member
Brandon Siegel, Member
Trey Lawrence, Superintendent